

**Living in Tech City: 50+ Technology Trends and Innovations Transforming Workplace Learning, Education, and Our Lives**

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**"The log-on degree"**  
**March 14, 2015**  
**The Economist**

**Audience Poll #1:**  
**Has learning technology ever transformed your life?**



**1728: 1st correspondence course advertised Boston**  
 (learn shorthand from Caleb Phillips thru weekly mailed lessons)  
**The First University Correspondence Course**  
 (University of London, External Program, 1858)  
 1728-1990s – Generally postal system based  
 1930s – phonograph and radio  
 1950s and 1960s – television  
 1970s and 1980s – VHS tapes  
 1980s and 1990s – DVD



**The Problem with Learning Technology**

Karen Wilcox, November 7, 2014, Chronicle of Higher Education  
[https://chronicle.com/news/792-the-problem-with-learning-technology/?id=at&utm\\_source=at&utm\\_medium=en](https://chronicle.com/news/792-the-problem-with-learning-technology/?id=at&utm_source=at&utm_medium=en)



**May 20, 2015**

**Tech Woes at Small Colleges: If it's broken, and it probably is, then adapt,** Chronicle of Higher Education, Jon Nichols  
[http://chronicle.com/article/Tech-Woes-at-Small-Colleges/230245/?id=at&utm\\_source=at&utm\\_medium=en](http://chronicle.com/article/Tech-Woes-at-Small-Colleges/230245/?id=at&utm_source=at&utm_medium=en)



Mimeograph machine, Wikimedia Commons

**The Personal Computer Era...**



**May 10, 2013**  
**10 ed-tech tools of the 70s, 80s, and 90s**  
 eSchool News, Meris Stansbury  
<http://www.eschoolnews.com/2013/05/10/10-ed-tech-tools-of-the-70s-80s-and-90s/print/>

**Poll#2: Read any good books lately?**  
**Creativity, Inc. (2014)**  
<http://www.creativityinbook.com/>

**The Innovators:**  
 How a group of hackers, geniuses, and geeks created the digital revolution. New York: Simon & Schuster.  
 Walter Isaacson (2014)  
<http://books.simonandschuster.com/The-Innovators/Walter-Isaacson/9781473708690>

**Fall 2014, On Wisconsin**  
**MOOC, Meet MORC (Massive Open Radio Course)**  
 WHA, UW Madison, College of the Air, 1933,  
 Vocational Training dedicated to Agriculture,  
 and later Home Economics and Typing

MOOC, Meet MORC

**Poll #3: Listen to the Radio Lately?**  
**November 14, 2014**  
 School lessons by radio in Sierra Leone, Liberia, IRIN  
 (Humanitarian News and Analysis), MONROVIA/FREETOWN/DAKAR  
<http://www.irinnews.org/report/100838/school-lessons-by-radio-in-sierra-leone-liberia>  
<http://www.pce.uw.edu/about/Leadership/>

**Poll #4: Turn on the TV Lately?**  
**November 14, 2014 (2:25)**  
**Why online ed disrupts the traditional model,**  
 Fared Zakaria GPS, CNN, On GPS, Stuart Butler & Anant Agarwal explain why students are drawn to  
 online higher education: tuition debt & exciting new technologies  
<http://www.cnn.com/video/data/2.0/video/bestof/2014/11/15/exp-gps-moocs-sot.cnn.html>

## Life as an accountant/CPA in a high tech company in the 1980s...



## Knowledge Navigator (1987) Apple Computer

<http://www.youtube.com/watch?v=hb5A2F6wEoc>



## Fast Forward 25+ Years... "Anyone can now learn anything from anyone at any time."



## Thirty Ways Learning is Changing... (i.e., it's more informal, video-based, ubiquitous, collaborative, self-directed, global, mobile, open, massive, etc.)



## From Instructor as Credit Manager



## To Instructor as Orchestra Conductor and Concierge



# Learning is Technology Based New Technologies = New Delivery Methods...



# I. Learning is More Mobile (e.g., mobile courses on smartphone)



**April 2, 2015**

## Review: Samsung rises to challenge with Galaxy S6 and S6 Edge, Edward Baig, USA Today

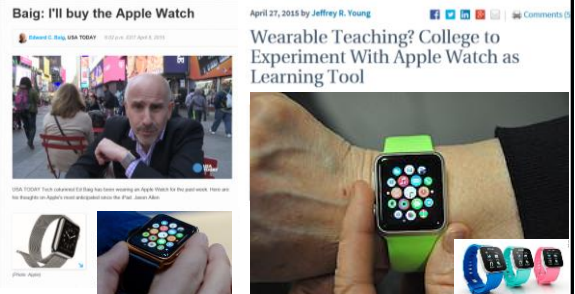
<http://www.usatoday.com/story/tech/columnist/baig/2015/03/31/samsung-rises-to-challenge-with-galaxy-s6-s6edge/70727792/>



**April 9, 2015**

## I'll Buy the Apple Watch, Ed Baig, USA Today

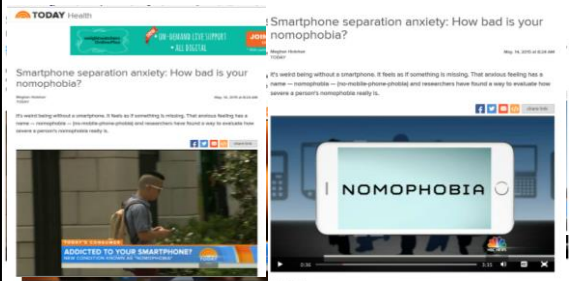
<http://www.usatoday.com/story/tech/columnist/baig/2015/04/08/baig-buying-the-apple-watch/25436885/>



**May 14, 2015**

## Smartphone separation anxiety: How bad is your nomophobia?, Today Health, Meghan Holohan

<http://www.today.com/health/smartphone-separation-anxiety-how-bad-your-nomophobia>



## Readers: Are we headed for a smartphone zombie apocalypse?, CNN, Nicole Saidi, October 4, 2012

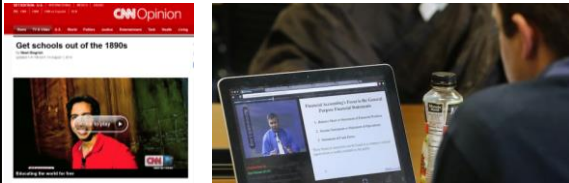
[http://www.cnn.com/2012/10/03/tech/smartphone-zombie-apocalypse/comments/index.html?oid=risk\\_slobar](http://www.cnn.com/2012/10/03/tech/smartphone-zombie-apocalypse/comments/index.html?oid=risk_slobar)



## II. Learning is More Flipped January 7, 2015

When a Flipped-Classroom Pioneer Hands Off His Video Lectures, This Is What Happens, Jeffrey R. Young, The Chronicle of Higher Education

<http://chronicle.com/article/When-a-Flipped-Classroom/151031/>



A student watches a video of Norman Nemrow's accounting class. Mr. Nemrow started the video lectures nearly 15 years ago at Brigham Young U. He is now retired, but students still watch him on the screen.

## III. Learning is More Video-Based February 15, 2015

Lynda.com Excel Training, IU

<http://www.lynda.com/Excel-tutorials/Excel-2010-Essential-Training/61219-2.html>



## IV. Learning is More Visual September 22, 2014

110 Foot Engagement,  
Elliott Masie's Learning 2014

<http://www.learning2014.com/index.php/item/110-foot-screen-engagement.html>



## October 6, 2014

Stanford U Display Wall Takes Visualization to a Higher Level,  
Dian Schaffhauser, Campus Technology



## V. Learning is More Touch Sensed October 16, 2013

Corporate Classrooms: Adapting to Change  
Chief Learning Officer, Frank Kalman

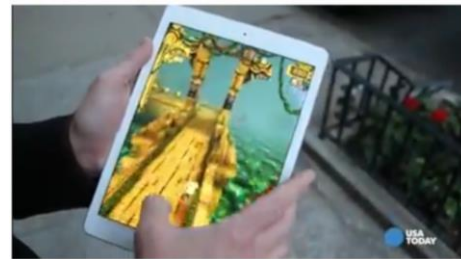
<http://www.clomedia.com/articles/corporate-classrooms-adapting-to-change>



## VI. Learning is More Game-Based October 21, 2014

Sexy iPad Air 2 is fabulous but not a must upgrade, Edward Baig, USA Today

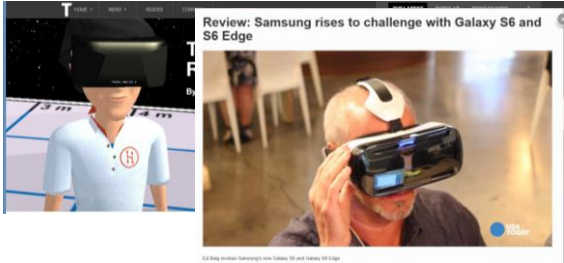
<http://www.usatoday.com/story/tech/columnist/baig/2014/10/21/ipad-air-2-fabulous-but-not-must-upgrade/12758225/>



**VII. Learning is More Immersive**  
**April 2, 2015**

*The Quest to Put More Reality in Virtual Reality,*  
**Review: Samsung rises to challenge with Galaxy S6 and S6 Edge, Edward Baig, USA Today**

<http://www.usatoday.com/story/tech/columnist/2015/03/31/samsung-rises-to-challenge-with-galaxy-s6-s6edge/7072752/>



**March 30, 2015**

**Virtual reality is coming to sex, sports and Facebook,**  
**Marco della Cava, USA Today**

<http://www.usatoday.com/story/tech/2015/03/22/vr-real-life-quest/25472882/>  
<https://www.facebook.com/usatodaytech>

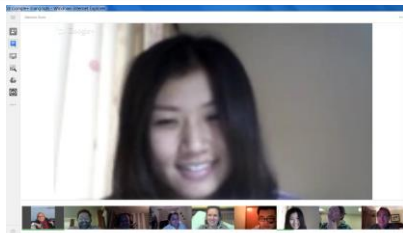


**A technician uses virtual reality to test out new military hardware before it's ever put into production.**

**VIII. Learning also is More Collaborative**  
**March 26, 2014**

**Flat Connections: Welcome to Flat Connections - Learning about the world, with the world**  
<http://www.flatconnections.com/>

**Global Collaboration Projects that Go Way Beyond Skype**



**October 7, 2013**

**6 collaborative writing applications for group projects or papers, Casey Brown, Elon University**

<http://blogs.elon.edu/technology/6-collaborative-writing-applications-for-group-projects-or-papers/>  
**MeetingWords, Google Docs, NowComment, MixedInk**  
[http://www.mixedink.com/#/\\_how\\_it\\_works](http://www.mixedink.com/#/_how_it_works)



**IX. Learning is More Social**  
**October 24, 2014**

**Facebook launches Rooms app for anonymous sharing of interests,**  
**USA Today, Jessica Guynn**

<http://www.usatoday.com/story/tech/2014/10/23/facebook-rooms-app-gps-likes/11789167/>



**X. Learning is More Adventurous**  
**Aaron Doering, Chasing Seals, TEDx**  
<http://chasingseals.com/>



Speaking for Change and Humanity

From the TEDx in 2013, Aaron Doering to share his story of how he balances technology, education, and adventure on Chasing Seals. Aaron Doering inspired the world.

**XI. Learning is More Direct from Experts**  
**February 2, 2015**

**Here Comes Professor Everybody: The 'sharing economy' meets higher education,**  
 Chronicle of Higher Education, Jeffrey R. Young  
<http://chronicle.com/article/Here-Comes-Professor-Everybody/151445/7cid=at>

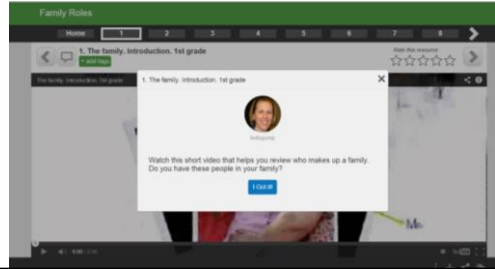


Kevin deLaplante, an associate professor at Iowa State U., makes an average of \$2,500 per month teaching from his home studio (above) on sites like Udemy.

**January 22, 2015**

**Noodle, Google Helpouts, Gooru**  
**When Can I Skip Taking the GRE or GMAT?**

<https://www.noodle.com/articles/when-can-i-skip-taking-the-gre-or-gmat>  
<https://www.noodle.com/>



**XII. Learning is More Synchronous**  
**Dubai to Puerto Rico (Edgar Leon)**

[https://www.youtube.com/watch?v=1mxw0YwTh2YA&list=UUCiHO-jny1LxK95ky\\_-Jw](https://www.youtube.com/watch?v=1mxw0YwTh2YA&list=UUCiHO-jny1LxK95ky_-Jw)



**XIII. Learning is More Digital**  
**October 23, 2014**

**New Amazon Kindle is a Voyage into eReader luxury, USA Today, Edward C. Baig**

<http://www.usatoday.com/story/tech/columnists/edward-c-baig/2014/10/23/amazon-kindle- Voyage-into-e-reader-luxury/773202/>



**XIV. Learning is Resource Rich**  
**January 28, 2015**

**Discovery Education Techbook**

<http://www.discoveryeducation.com/what-we-offer/techbook-digital-textbooks/index.cfm>



**XV. Learning is More Informal**  
**October 13, 2013**

**A Dozen Ways To Promote Informal Learning**  
**Chief Learning Officer, Saul Carliner**

<http://www.clomedia.com/articles/a-dozen-ways-to-promote-informal-learning>



## XVI. Learning is More Competency-Based July 31, 2014

Hire Education: Mastery, Modularization, and the Workforce Revolution, Michelle R. Weise and Clayton M. Christensen, The Christensen Institute  
<http://www.christenseninstitute.org/publications/hire/>



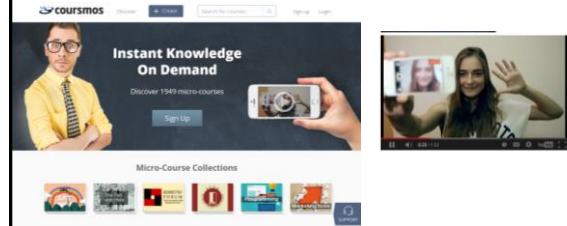
College, on Your Own: Competency-based education can help motivated students. But critics say it's no panacea  
 Dan Berrett, The Chronicle of Higher Ed, July 14, 2014  
<http://chronicle.com/article/College-On-Your-Own/147659/?cid=at>

Nichele Pollock, a student in Northern Arizona U.'s competency-based bachelor's-degree program, takes a Spanish exam online.



## XVII. Learning is More On Demand May 5, 2014

Mobile MOOCs: New platform challenges conventional MOOCs  
 eCampus News (<https://coursmos.com/>)  
<http://www.ecampusnews.com/blog/2014/05/05/mobile-moocs-challenge-conventional-moocs/>



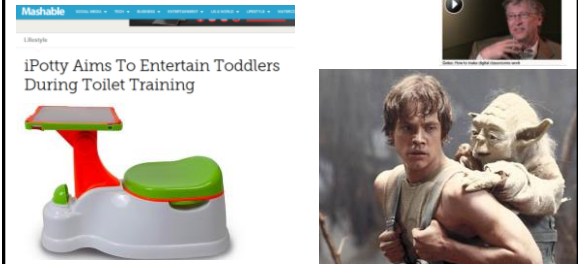
## XVIII. Learning is More Hands-On February 2, 2015

Makey Makey and the Kano  
<http://makeymakey.com/>  
<https://vimeo.com/60307041>



## XIX. Learning is More Personal iPotty Aims To Entertain Toddlers During Toilet Training, Mashable, Kate Freeman (January 10, 2013)

<http://mashable.com/2013/01/10/ipotty/>



## Learning is More Personal

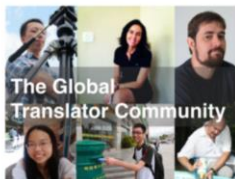
Localization and Translation of Open Content  
 Coursera, Global Translator Community, Chronicle of Higher Education  
<https://www.coursera.org/about/translate>

Coursera Seeks to Create a 'Global Translator Community'

Bring a great education to the world.  
 Join the **Global Translator Community**.  
[Sign Up](#)

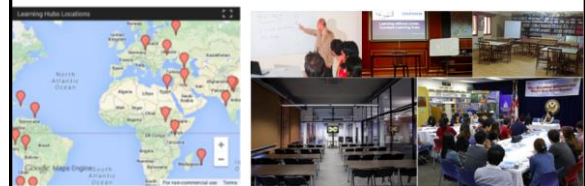
The Global Translator Community (GTC) is a community of volunteers and partner organizations working to make great educational content accessible across geographic and linguistic boundaries. GTC participants work together to translate top courses on Coursera into their native languages.

Join the GTC &  
[Meet our translators >](#)



## XX. Learning is More Communal April 30, 2014

New Learning Hubs Locations Hosted by The New York Public Library and Seven Other Int'l Partners,  
 Coursera Learning Hubs  
<https://www.coursera.org/about/programs/learningHubs>  
<http://blog.coursera.org/post/84322385012/new-learning-hubs-locations-hosted-by-the-new-york>





## February 5, 2015 XXI. Learning is More Online

2014 Survey of Online Learning  
Grade Level: Tracking Online Education in the United States, 2014, Online Learning Consortium (formerly Sloan-C), by I. Elaine Allen and Jeff Seaman  
<http://www.onlinelearningconsortium.com/reports/gradelevel.pdf>  
<http://edition.cnn.com/videos/business/2015/03/11/wbt-yale-offers-online-degree-2u-ceo.cnn>



## January 23, 2015 Gates Newsletter

[http://www.gatesnotes.com/2015-annual-letter?page=0&lang=en&WT.mc\\_id=01\\_21\\_2015\\_AL2015-BG\\_PPPI\\_Img1\\_Top\\_20](http://www.gatesnotes.com/2015-annual-letter?page=0&lang=en&WT.mc_id=01_21_2015_AL2015-BG_PPPI_Img1_Top_20)



A quick overview of the bet we're making about the next 15 years.

## Learning is More Online June 15, 2014

Starbucks offers workers 2 years of free college, CNN Money, Gregory Wallace (from Arizona State online programs)

[http://money.cnn.com/2014/06/15/news/economy/starbucks-schultz-education/index.html?hpt=hp\\_12](http://money.cnn.com/2014/06/15/news/economy/starbucks-schultz-education/index.html?hpt=hp_12)  
<http://www.nytimes.com/2014/06/16/us/starbucks-to-provide-free-college-education-to-thousands-of-workers.html>



## XII. Learning is More Modifiable

Inside Look: Learning Spaces, Meeting classroom teaching and collaboration expectations, University Business, Feb. 22, 2013  
<http://www.universitybusiness.com/article/inside-look-learning-spaces>



## XIII. Learning is More Comfortable

Design for Students, with Students, "Hub Central", the \$42 million University of Adelaide learning hub opened in October 2011, May 8, 2012, Mike Roberts  
<http://designbuildsource.com.au/design-for-students-with-students>



## XIV. Learning is More Ubiquitous September 23, 2014

Elliott Masie's (i-Beacon; Bluetooth low energy proximity sensing)  
<http://www.learning2014.com/index.php/learning-trends-and-challenges-webinar.html>



## XV. Learning is More Instantaneous April 9, 2013

HER Computer fashions face social test: Can wearable computers fit in? Scott Martin, USA Today  
<http://www.usatoday.com/story/tech/2013/04/09/google-glasses-could-have-strong-potential-healthcare-use/2013-03-18/>  
 (i.e., magnify moles or injuries, see vital signs, live stream surgeries, access previous PT sessions, access research and drug info, etc.)



## XVI. Learning is More Free August 5, 2014

OpenStax Aims To Bring Free Digital Textbooks to High Schools, David Nagel, THE Journal  
<http://thejournal.com/articles/2014/08/05/openstax-aims-to-bring-free-digital-textbooks-to-high-schools.aspx>

New mobile app helps a Cambridge press offer free digital monographs even to those without computers



## January 8, 2015

### Obama Plan Would Help Many Go to Community College Free

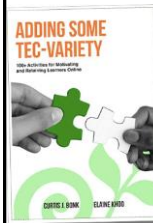
JULIE HIRSCHFELD DAVIS and TAMAR LEWIN, The New York Times  
[http://www.nytimes.com/2015/01/09/us/politics/obamas-proposal-free-community-college-education-for-some-students.html?\\_r=1](http://www.nytimes.com/2015/01/09/us/politics/obamas-proposal-free-community-college-education-for-some-students.html?_r=1)



President Obama running onto the stage before delivering remarks at Central High School in Phoenix on Thursday. Credit Doug Mills/The New York Times

## Want something FREE? Introducing the "TEC-VARIETY" book...

<http://tec-variety.com/>

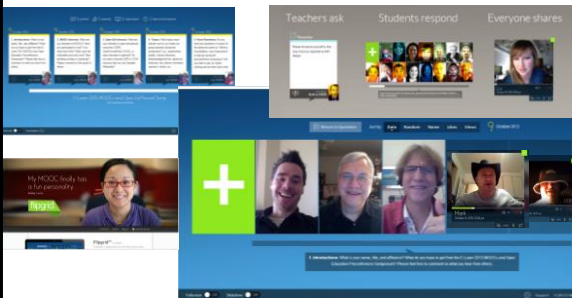


#### What motivates?

1. **Tone/Climate:** Psychological Safety, Comfort, Sense of Belonging
2. **Encouragement:** Feedback, Responsiveness, Praise, Supports
3. **Curiosity:** Surprise, Intrigue, Unknowns
4. **Variety:** Novelty, Fun, Fantasy
5. **Autonomy:** Choice, Control, Flexibility, Opportunities
6. **Relevance:** Meaningful, Authentic, Interesting
7. **Interactivity:** Collaborative, Team-Based, Community
8. **Engagement:** Effort, Involvement, Investment
9. **Tension:** Challenge, Dissonance, Controversy
10. **Yielding Products:** Goal Driven, Purposeful Vision, Ownership

## 1. Tone/Climate: A. Threaded Video Discussions, e.g., Flipgrid

<http://flipgrid.com/#429f88c5>



## 2. Encouragement, Feedback, etc.: A. Voice/Audio Feedback

Vocaroo: <http://vocaroo.com/>

<http://vocaroo.com/i/s1vGImGXw9y>

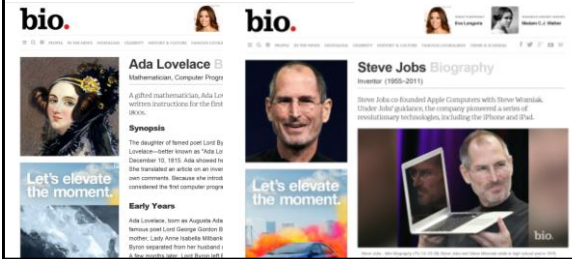
(Recorded April 23, 2015 by Curt Bonk for Penn State)



### 3. Curiosity, Fun:

#### A. Tracking the Life of a Computer Scientist (bio.com)

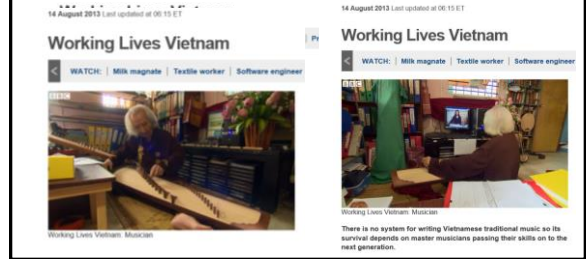
<http://www.biography.com/people/steve-jobs-9354805>  
<http://www.biography.com/people/ada-lovelace-20825323>



### 4. Variety, Novelty, Fun:

#### A. Teach from Vietnam to the World

**BBC News Asia, August 14, 2013**  
 Even though he is now very elderly Vinh Bao (age 96) still teaches music, using his computer to coach pupils across the globe.  
<http://www.bbc.com/news/world-asia-23497559>



### 5. Autonomy, Choice:

#### A. Design Article Database in Pinterest, Jenny Webeck

<https://www.pinterest.com/jennifertwebeck/emerging-learning-technologies/>  
 EDED 5372 Emerging Trends and Issues in Instructional Technology



### 6. Relevance, Meaningfulness:

#### A. Guest Chats (e.g., Emily Hixon, January 20, 2015)

<https://connect.iu.edu/p259wpiabg9/>

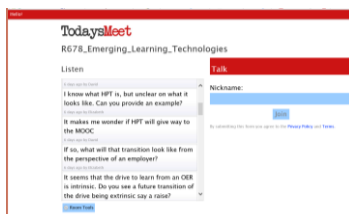


### January 27, 2015

### 7. Interactive, Collaborative:

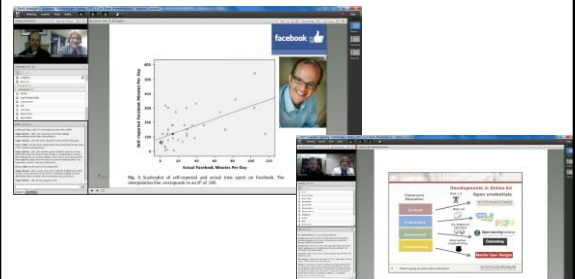
#### A. Backchannel Chat (TodaysMeet)

<https://todaysmeet.com/>  
 R678\_Emerging\_Learning\_Technologies  
[https://todaysmeet.com/R678\\_Emerging\\_Learning\\_Technologies](https://todaysmeet.com/R678_Emerging_Learning_Technologies)




### 8. Engagement, Effort:


#### A. Guest Speaker Quotes (Rey Junco, February 25, 2013)



**March 13, 2015**  
**9. Tension, Challenge, etc.:**  
**A. Controversial Issue Debates**  
 R511 Midterm Video How to Create an Authentic Environment in a Content-Driven School?, R511, Nick and Nik  
[https://www.youtube.com/watch?v=Bcr3\\_aZT\\_xQ&feature=youtu.be](https://www.youtube.com/watch?v=Bcr3_aZT_xQ&feature=youtu.be)



**10. Yields Products, Goals:**  
**A. Student Created Mobile Apps**



**Videos:** Watch selected videos from scholars and educators.

**Benefits:**

- Can easily watch YouTube videos without having to open a separate application

**Limitations:**

- Only accepts YouTube urls


**Commitments:**  
**Stop and Share:**  
 Which principle(s) of TEC-VARIETY will you use?

**Tone/Climate**  
**Encouragement, Feedback**  
**Curiosity**

**Variety**  
**Autonomy**  
**Relevance**  
**Interactive**  
**Engagement**  
**Tension**  
**Yields Products**



**Framework #2: The R2D2 Model**



**Read 1a. Collect and Listen to Interactive Stories**  
 (e.g., Meograph: <http://www.meograph.com/>)



**January 28, 2015**  
**Read 1b. Twitter Fed Class Discussions**  
**Live-Tweeting Assignments: To Use or Not to Use?**  
 he Chronicle of Higher Education, Adeline Koh  
<http://chronicle.com/Blogs/profileacker/live-tweeting-assignments-to-use-or-not-to-use/58949>



## Reflect 2a. Big Issue Reflections

(Big Questions Online (BQO)), Feb 3, 2015  
(e.g., Is curiosity essential for human flourishing?)

<https://www.bigquestionsonline.com/content/40-wc-hive-seeds>

## Reflect 2b. Interpreting Infographics

July 24, 2014

Woman in Computer Science

<http://graduatedegrees.online.njit.edu/msc-resources/msc-infographics/women-in-computer-science/>

## Display 3a. Virtualize Words Used

(e.g., Wordle, Taggedo, Tagul, WordSift, Word It Out)

<http://shellyterrell.com/2010/02/14/12-word-cloud-resources-tips-tools/>

## Display 3b. (April 28, 2015)

Concept Mapping and Timeline Tools

(Bubbl.us, Cmap, Glify, Spicynodes, or Mindomo)

<http://www.spicynodes.org/index.html>

## Do 4a. Student Class Documentaries

Umida's R546 Documentary Project

[http://www.youtube.com/watch?v=EMLTzqCV\\_5A](http://www.youtube.com/watch?v=EMLTzqCV_5A)

Troy Cockrum, R711, April 26, 2015

<http://troy-cockrum.com/instructional-systems-technology/>

## Do 4b. Student Music Recording

April 26, 2015

IST Groove Song, Jeffrey Jenkins, R511

<https://soundcloud.com/jeffjenkins25/ist-groove>

The World is Open, Jill Kaufman, R678

<https://www.youtube.com/watch?v=ZRGV0Mg5Vmw&feature=youtu.be>

**Poll #5: Which do you prefer...  
(A) TEC-VARIETY or (B) R2D2?**



**What motivates?**

1. Tone/Climate: Psychological Safety, Comfort, Sense of Belonging
2. Encouragement: Feedback, Responsiveness, Praise, Supports
3. Curiosity: Surprise, Intrigue, Unknowns
4. Variety: Novelty, Fun, Fantasy
5. Autonomy: Choice, Control, Flexibility, Opportunities
6. Relevance: Meaningful, Authentic, Interesting
7. Interactivity: Collaborative, Team-Based, Community
8. Engagement: Effort, Involvement, Investment
9. Tension: Challenge, Dissonance, Controversy
10. Yielding: Prospects, Goal Driven, Purposeful Vision, Ownership

**The V-PORTAL (Bonk, IU)  
"Video Primers in an Online Repository for e-Teaching and Learning" V-PORTAL,  
TravelinEdMan (27 free/open YouTube videos)  
<http://www.youtube.com/user/TravelinEdMan>**



**XXVII. Learning is More Self-Directed  
February 2013**

**TED Talks**  
(Build a School in the Cloud; Self-Organized Learning Environments (SOLEs), TED Talk from Sugata Mitra  
[http://www.ted.com/talks/sugata\\_mitra\\_build\\_a\\_school\\_in\\_the\\_cloud.html](http://www.ted.com/talks/sugata_mitra_build_a_school_in_the_cloud.html)



**XXVIII. Learning is More Global  
August 1, 2014**

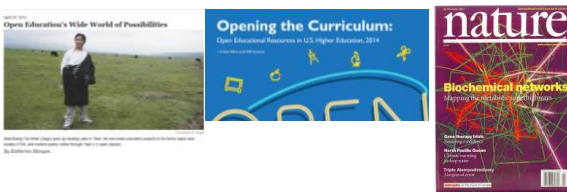
**Can You Really Teach a MOOC in a Refugee Camp?,  
Chronicle of Higher Education, Steve Kolowich  
[http://chronicle.com/blogs/wiredcampus/can-you-really-teach-a-mooc-in-a-refugee-camp/5415175e4846e\\_source=edkarma\\_mediain](http://chronicle.com/blogs/wiredcampus/can-you-really-teach-a-mooc-in-a-refugee-camp/5415175e4846e_source=edkarma_mediain)**



Two men living in Dadaab, a refugee camp in Kenya, would watch lecture videos and take online quizzes at a nearby United Nations compound. (InZone)

**XIX. Learning is More Open  
(December 2, 2014)  
Nature, Openwords, etc.**

<http://www.openwords.com/>  
<https://www.facebook.com/Openwords>




**XXX. Learning is More Massive  
Sample Course: Open Knowledge:**

**Changing the Global Course of Learning  
September 2, 2014 to December 12, 2014, Stanford  
<https://class.stanford.edu/courses/Education/OpenKnowledge/Fall2014/about#>  
Softcover (\$30): [http://www.parlorpress.com/invasion\\_of\\_the\\_moocs](http://www.parlorpress.com/invasion_of_the_moocs)  
Free (PDF): [http://www.parlorpress.com/pdf/invasion\\_of\\_the\\_moocs.pdf](http://www.parlorpress.com/pdf/invasion_of_the_moocs.pdf)**



**April 20, 2015**

**250 MOOCs and Counting: One Man's Educational Journey**, Chronicle of Higher Education  
<http://chronicle.com/article/250-MOOCsCounting-One/229397?cid=at>  
 If the MOOC movement has faded, nobody told Jima Ngei. Mr. Ngei, who lives in Port Harcourt, Nigeria, has completed and passed 250.



**Jima Ngei: "I had this unrelenting fear that this miracle of free access might evaporate soon."**


**Global Health Initiatives**  
**October 7, 2014**

**Online Mocc courses deliver Ebola health advice, BBC News, Sean Coughlan**  
<http://www.bbc.com/news/education-29521360>  
<http://www.advancelarning.com/why-wait-for-others-to-fight-ebola>

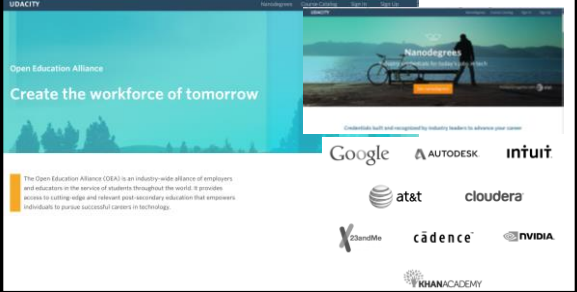


**Disinfecting a room in Monrovia, Liberia: Online courses are providing health advice to fight Ebola.**

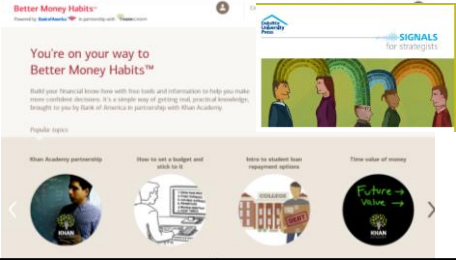
**Building Talent Pipeline**  
**Master's Degree Is New Frontier of Study Online,**  
**August 17, 2013, The New York Times**  
**By Tamar Lewin**  
<http://chronicle.com/article/MOOCs-May-Not-Be-So-Disruptive/140965/>  
<http://extensionengine.com/putting-moocs-to-work-recap-infographic/#.V6xR4o3w7js>




**Nanodegrees** (e.g., Web design, coding, etc.)  
**(Open Education Alliance)**



**Better Money Habits**  
**(personal finance, money habits, financial literacy)**  
**(Bank of America and the Khan Academy)**  
**The MOOC Marketplace Takes Off, Forbes, November 30, 2013, Josh Bersin**  
<http://www.forbes.com/sites/joshbersin/2013/11/30/the-mooc-marketplace-takes-off/>



**Things are heating up!**  
<http://routledge-ny.com/books/details/9781138807419/>



**MOOCs and Open Education Around the World**  
 By Bonk, Lee, Reeves, & Reynolds

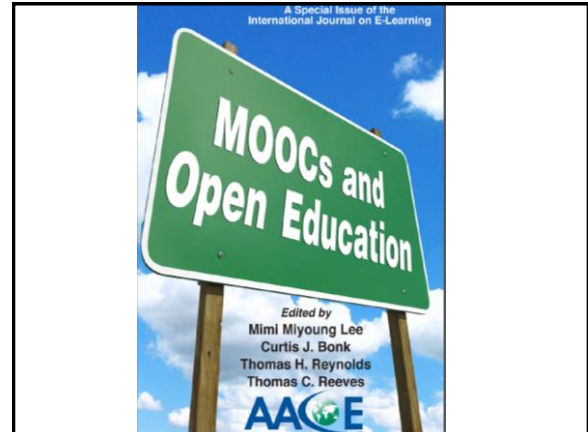
## MOOCs and Open Education Around the World

<http://routledge-ny.com/books/details/9781138807419/>



**MOOCs and Open Education  
AROUND THE WORLD**

Edited by  
CURTIS J. BONK, MIMI M. LEE,  
THOMAS H. REYNOLDS  
& THOMAS H. REYNOLDS



A Special Issue of the  
International Journal on E-Learning

# MOOCs and Open Education

Edited by  
Mimi Miyoung Lee  
Curtis J. Bonk  
Thomas H. Reynolds  
Thomas C. Reeves

AACE

## Let's Review: Learning is Changing...

(i.e., it's more informal, video-based,  
ubiquitous, collaborative, self-directed,  
global, mobile, open, massive, etc.)



Frank Basile, an aircraft technician, took an MITx course on circuits and electronics to increase his knowledge.



Joe Alfonso, a financial adviser from Oregon, is taking the online finance course as a "refresher."

## Framework: WE-ALL-LEARN:

Ten Forces that Opened the Learning World

- **W**eb Searching in the World of e-Books (i.e., Darwin)
- **E**-Learning and Blended Learning
- **A**vailability of Open Source and Free Software (e.g., Moodle)
- **L**everaged Resources and OpenCourseWare (e.g., MIT)
- **L**earning Object Repositories and Portals (i.e., shared content)
- **L**earner Participation in Open Info Communities (YouTube)
- **E**lectronic Collaboration and Interaction (sync and async)
- **A**lternate Reality Learning (Online Massive Gaming, Simulations, and Virtual Worlds; e.g., Second Life)
- **R**ead-Time Mobility and Portability (e.g., iPhone)
- **N**etworks of Personalized Learning (Blogs, RSS)



## The World is very open! (in Ho Chi Minh City, Vietnam, Wednesday March 12th)



## Audience Participation!

**WE**

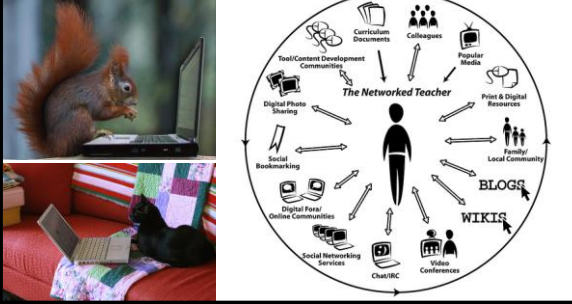
**ALL**

**LEARN!!!**

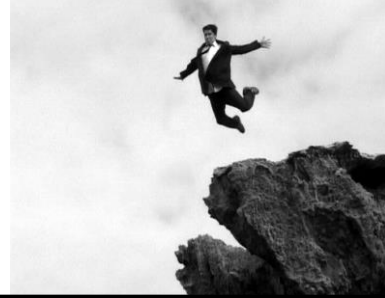




## The Web of Learning



## We are entering a jumping off point...



## Audience Poll #6: Are we going crazy yet?



## 20 More Technologies of Today...

On September 23, 2014 Elliott Masie hosted a webinar discussing Learning Trends and Challenges in 2014. Below is the video from this dialogue.

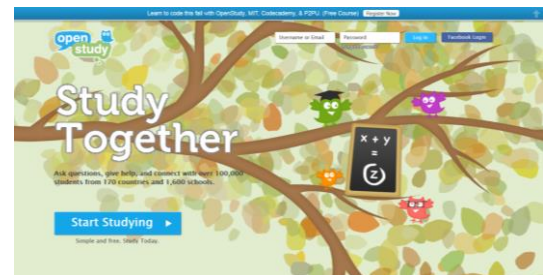


## Tech #31. Free Content Portals MERLOT II: Multimedia Educational Resource for Learning and Online Teaching

<http://www.merlot.org/merlot/index.htm?action=find>



## Tech #32. Online Study Groups (e.g., Open Study: <http://openstudy.com/>)



**Tech #33. Online Language Learning  
May 5, 2014**

**Technology Provides Foreign-Language Immersion at a Distance,**

Danya Perez-Hernandez, Chronicle of Higher Education,  
[http://chronicle.com/article/Technology-Provides/146369/7cid=st8utm\\_source=adstlm\\_medium=en](http://chronicle.com/article/Technology-Provides/146369/7cid=st8utm_source=adstlm_medium=en)



Portuguese-language students at Virginia Commonwealth U. hold a "teletandem" session with students in Brazil who are learning English. The approach "basically forces you to learn," says one student. "It pushes you to practice the language to make sure you are ready for the next meeting."

**October 24, 2014**

**Raw: Facebook CEO dazzles with Mandarin, USA Today**

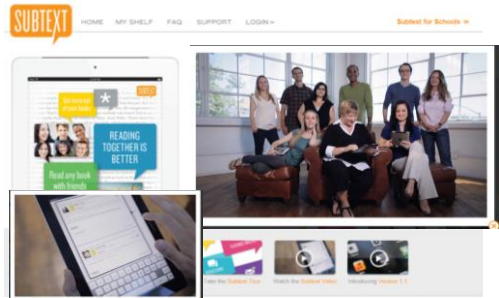
<http://www.usatoday.com/videos/tech/2014/10/23/17766019/>



**Tech #34.  
Mobile Apps for the other training and resources**

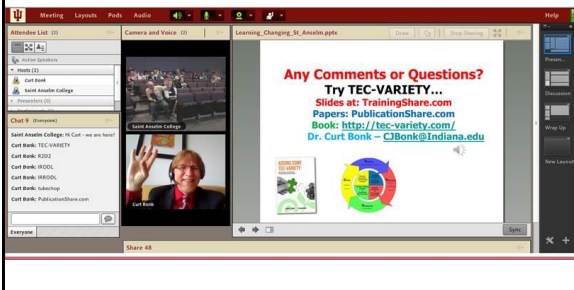


**Tech #35. Social Books  
(e.g., Subtext; <http://subtext.com/>)**



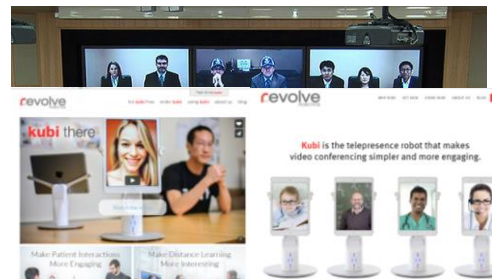
**Tech #36.  
Web Conferencing  
(Adobe Connect, Jabber, iMeet, GoToMeeting, etc.)**

<https://connect.iu.edu/p259wpiabq9/>



**Tech #37.  
Videoconferencing and Telepresence Technology  
(e.g., Revolve, Kubi)**

<https://revolverobotics.com/>



## Tech #38. Goals Setting Tools (e.g., I Done This, Milestone Planner, and 43 Things)

43Things

Changing your life is hard.  
Doing it by yourself is harder.

Join over 3 million people who list their goals, share their progress, and cheer each other on.

Start listing your goals now...

Sign up

43 Things is the world's largest goal-setting community. People here want to:  
work harder | live fit, eat healthier | think to | give the good stuff away more. They're my own choice. Be  
happy, healthy & successful!

## Tech #39. Shared Online Video Tests and Quizzes (e.g., TED-Ed) <http://education.ted.com/>

TED-Ed

LESSONS WORTH SHARING

Want to be an educator? Start with your  
own. Share your

Watch  
Track  
Dig Deeper  
Discuss

TED-Ed Launches on YouTube

## Tech #40. Video Editing and Commenting Tools (e.g., TubeChop)

### How Does It Work?



1. Find the video you want to chop.
2. Select & cut interesting part of the video.
3. Share it with friends.

### Watch Examples

## Tech #41. Screencasts and Tutorials (Jing, GoView, Screenr)

Create Screencasts!

Jing

Screenr

ScreenToaster

Wink

http://zaidkhan.blogspot.com/2008/10/28/new-screencasting-tools-for-ajay.html

## Tech #42. Online Testing (Quizlet; <http://quizlet.com/>)

Quizlet

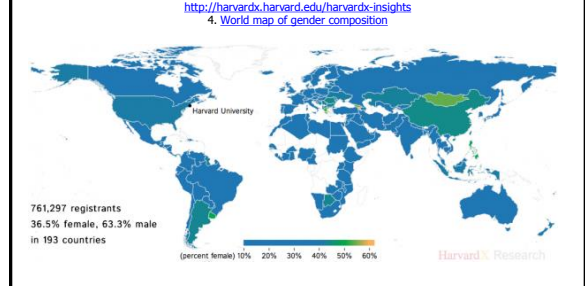
The world learns on Quizlet

We make simple tools that let you study anything, for free.

Try it in 60 seconds

Sample study sets created by people like you

## Tech #43. Big Data Visualization Tools (Harvardx and MITx) <http://harvardx.harvard.edu/harvardx-insights> 4. World map of gender composition



## Tech #44. Wikis and Collaborative Technology (negotiate meanings) (PiratePad, MeetingWords, PBWorks, Wikispaces)

**PBWORKS**

The smarter, faster, better way to work together

Online collaboration that just works. Get PBworks, and get more done.

Legal Edition Prepare all 28 of the top 27 law firms in America and 100,000+ lawyers.

Project Edition Collaborate with clients and manage a distributed team of contributors.

## Tech #45. Crowdsourced Website Donations

(e.g., Scholar Match, Zero Bound, Pave, GoFundMe; <http://www.gofundme.com/>)

Help Jill do research in Rwanda!

Recent Donations (12)

\$5.00

\$10.00

\$10.00

Support Young Girls in South Africa

Recent Donations (12)

\$25.00

\$50.00

\$25.00

## Tech #46. Collection Tools

Design Article Database in Pinterest, Jenny Webeck  
<https://www.pinterest.com/jennifertwebeck/emerging-learning-technologies/>

EDED 5372 Emerging Trends and Issues in Instructional Technology

Project education & learning in the 21st century

The Teacher's Mind Spectrum

MeetingWords

## Tech #47. Backchannel Chat (TodaysMeet)

<https://todaysmeet.com/>  
R678\_Emerging\_Learning\_Technologies  
[https://todaysmeet.com/R678\\_Emerging\\_Learning\\_Technologies](https://todaysmeet.com/R678_Emerging_Learning_Technologies)

Today's Meet

R678\_Emerging\_Learning\_Technologies

Listen

I know what HPT is, but unclear on what it looks like. Can you provide an example?

It makes me wonder if HPT will give way to the MOOC

If so, what will that transition look like from the perspective of an employer?

It seems that the drive to learn from an OER is intrinsic. Do you see a future transition of the drive being intrinsic say a year?

Talk

## Tech #48. Virtual or Augmented Reality Training (Web-based Land Navigation Trainer Tutorial)

<http://www.youtube.com/watch?v=8-WY9nazoGU>

See article: <http://www.defensenews.com/article/20130619/TSI/306190025/Land-Nav-Masses>



## Tech #49. Interactive News and Science Globes, January 7, 2013, Digital

Globes Offer a Dynamic Vision, NY Times, Mark Vanhoenacker  
[http://www.nytimes.com/2013/01/08/science/digital-globes-a-new-way-to-view-the-world.html?l=todayshheadline&emc=edit\\_th\\_20130108&\\_r=0](http://www.nytimes.com/2013/01/08/science/digital-globes-a-new-way-to-view-the-world.html?l=todayshheadline&emc=edit_th_20130108&_r=0)



**Tech #50.**

**Mobile Health (bio sensors)**

7 new smartphone features that will help define your future  
**February 23, 2014, Stewart Wolpin, CNN**  
[http://www.cnn.com/2014/02/23/business/future-smartphone-mobile-world-congress/index.html?hpt=hp\\_t3](http://www.cnn.com/2014/02/23/business/future-smartphone-mobile-world-congress/index.html?hpt=hp_t3)



**Bonus: September 16, 2014**

**Panipat Teen Develops Device to Convert Breath Into Words, NDTV**

<http://www.ndtv.com/article/beat/panipat-teen-develops-device-to-convert-breath-into-words-591199?site=classic>

Place the sensor under the nose or mouth as per your convenience.	Make short exhales (sniffs) to send Dots as in the Morse Code.	Make little longer exhales to send Dashes as in the Morse Code.
Wait for a beep from Earclip after completion of word.	Repeat the same steps for other words, phrases and sentences.	Let TALK do its magic and speak out your expression.

**How do you now view the instructor in this more Open World?**



**Poll #7:**

**Instructor as Course Ambassador?**



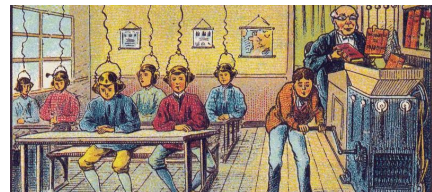
**Poll #8:  
 Instructor as Curator?**



**October 21, 2014**

**Teaching and the University of Tomorrow. Chronicle of Higher Education, Kelly J. Baker**

[https://chroniclevill.com/news/788-teaching-and-the-university-of-tomorrow/2014-10-21/utm\\_medium=en](https://chroniclevill.com/news/788-teaching-and-the-university-of-tomorrow/2014-10-21/utm_medium=en)



**Image:** France in 2000 year (XXI century). Future school. From a postcard by Villemard, 1910.

**Poll #9: How many ideas did you get from this talk?**

1. 0 if I am lucky.
2. Just 1.
3. 2, yes, 2...just 2!
4. Do I hear 3? 3!!!!
5. 4-5.
6. 5-10.
7. More than 10.



**Poll #10: Any Questions?**



Slides at: [TrainingShare.com](http://TrainingShare.com)  
Papers: [PublicationShare.com](http://PublicationShare.com)  
Book: <http://worldisopen.com/>  
Email: [curt@worldisopen.com](mailto:curt@worldisopen.com)

